Enrollment Requirements

Applications are accepted year-round for children 3-5 years of age. A child can enter Head Start at any time throughout the year. If classes are full, the child's name will be added to a waiting list.

To start the enrollment process, call the site closest to you to schedule an application appointment. Please bring the following items with you:

- *Copy of Birth Certificate
- *Immunization Record
- *Current Insurance card
- *IEP, if applicable
- *Proof of Income (W-2s, Tax Return, SSI, TANF documentation, Child Support, Pay stubs, Unemployment Compensation)

Priority is given to families who are at or

below the Federal Poverty Guidelines. You

can view the Federal Poverty Guidelines at

http://www.aspe.hhs.gov/poverty

KIRPC has 7 classrooms within 6 sites for the 3 county area served.

Children at part year sites attend
Mon-Thurs 9:30-1:30 and at full year
sites Mon-Thurs 8:30-3:00.

Newton County:

Goodland 219-297-3888

Roselawn 219-345-2011

Jasper County:

Rensselaer 219-866-8007

North Jasper 219-987-7075

Pulaski County:

Winamac 574-946-4211

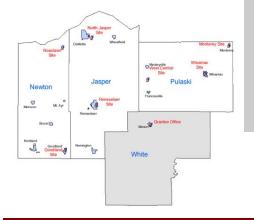
West Central 219-204-0736

Se Habla Espanol





Serving Newton, Jasper, and Pulaski Counties



Grantee Office 115 E Fourth St. PO Box 127 Monon, IN 47959

Tiffany Stigers, Director

219-253-6658 fax 219-253-6659

What is Head Start?

Head Start began in 1965. KIRPC Head Start initiated in 1997. The federally funded program is designed to foster healthy development in low-income children. KIRPC delivers a range of services, responsive and appropriate to each child and family's heritage and experience that encompass all aspects of a child's development and learning. Every program must meet the Federal Head Start Performance Standards.

Two sites at Roselawn and North Jasper have children August-June. Four sites at West Central, Winamac, Rensselaer and Goodland have children August-May.

KIRPC teachers hold an Associate's Degree, or higher, in Early Childhood Education. Teacher assistants hold a CDA or are working towards their CDA currently. All staff are trained annually in CPR/First Aid, child abuse, drug and alcohol abuse, medication administration, and several other topics.

School Readiness and Family Engagement is the focus of the program. Data days occur 3 times annually where child and family progress is analyzed and improvement goals are set for individual children, staff, classes, and for the whole program.

Children who participate will:

- Receive individualized teaching in 5 key areas: Physical Development; Social/Emotional Development; Language & Literacy; Cognition & General Knowledge; and Approaches to Learning.
- Learn through play in theme based centers in the classroom.
 Teachers use Creative Curriculum, Zoophonics, High Five
 Mathematize, and CLASS to guide their teaching.
- Receive vision, hearing, speech, developmental, and behavioral screenings. Referrals made to outside agencies for services as needed. IEP services occur on site.
- Receive nutritious breakfasts and lunches.
- Experience their communities through field trips and special quest visitors.
- Be socially and academically ready for Kindergarten.



MISSION STATEMENT

To build positive relationships with families and provide safe and developmentally appropriate services for

Head Start is not just for children - it's for families too:

Family Engagement is the foundation for school readiness. We believe that the parent is the first and most important teacher in a child's life.

Parent and family engagement in Head Start is about building relationships with families that support family well-being, build strong relationships between parents and their children to promote ongoing learning.

The four elements to family engagement are:

Program Environment—families feel welcomed, valued and respected by program staff;
Family Partnerships—staff and families work together to identify and achieve goals and aspirations;
Teach and Learning Partnerships—Families are engaged as equal partners in children's learning and development;

Community Partnerships – Communities support families' interests and needs and encourage family engagement in children's learning.

Our best resource is you, the parents in the program.

Volunteering is a common way to participate and raises in-kind dollars for the program. In-kind is the amount of volunteering and donations needed from the community for Head Start to continue operating and receiving its federal grant. We look forward to working with you, in a true partnership, to provide opportunity for growth and development for your child as they explore the world around them, stretch

towards their potential, and reach for the possibilities of their best selves.

